

# ST GEORGE'S GARRISON CHURCH

WOOLWICH • LONDON

## Teacher's Self-guided Worksheet KS1

Before your visit, you could explain to the children that they are visiting a ruin of a church which was built over 100 years ago, in Queen Victoria's time. It was used by soldiers from the Royal Artillery - point out the barracks over the road. Explain that the church was bombed during World War II and that only some things survived, like the mosaics.

Alternatively, you could say that you are going on a mystery tour and leave the children to discover the space independently, through observation and by generating their own questions.

### Observing and Recording

How many animals can you count in the church?

Lamb (on mosaic in storeroom next to WC)

Doves

Lion

Peacock

Snake

Horse

Parrot

Butterfly

Griffin (mythical beast)

Phoenix (mythical bird)

Dragon (mythical beast)

Which of these are real and which are imaginary?

How many 2D and 3D shapes can you find?

Triangles (on Star of David)

Semi-circle (altar area - 'apse')

Circle (pulpit)

5 point star

6 point star

Rectangles (the church itself)

Squares

Cylinder (columns, sundial)  
Cuboid (altar table)

Which flowers can you spot? Can you draw your favourite one?

### Drawing

Can you find the mosaic where there are lots of pieces (tessellae) missing? Can you draw a picture of what you think was there before? Clue: you can see some feathers.



### Memorials and Ideas of Courage & Bravery

Explain that the church is a place to remember soldiers who fought bravely in battles and show the children the Victoria Cross Memorial panel. Explain that the Victoria Cross is the medal given to the bravest soldiers.

Discuss with the children their ideas about what it means to be brave. Do they know a brave person? When were they brave?

#### Storytime - St. George and the Dragon

Once upon a time there lived a man called George. He was a knight who travelled on horseback through many countries. George was a brave man who had lots of adventures.

One morning he stopped at a small village and spoke to a man who lived nearby. The man was a hermit, which means he lived in a cave.

“Terrible things are happening here!” exclaimed the man, “There is a ferocious dragon living in the lake who is attacking the village and we don’t know what to do!” The man then told

the story of how the king and the villagers had tried to make the dragon go away.

Firstly, the villagers had tried giving food to the dragon, but it didn't stop him attacking the village.

Next, they gave him the animals from their farms, but he just took them and kept on attacking the village

Then they gave the dragon their jewellery and gold and money, but he just kept coming back to bother them.

After that, the king sent his soldiers to try and take the dragon prisoner, but he fought them off and the men from the army were frightened and ran for their lives.

The king was very sad because he realised he only had one more thing to give the dragon, his beloved daughter, the princess.

“You must go to the lake and wait there for the dragon,” he said, as tears rolled down his face, “It's the only thing left to do and I must protect my people.”

“Yes, father, I will go,” replied the daughter, and she made her way to the lake, trembling with fear.

George knew he didn't have much time left to save the princess, so he rushed to the lake, his horse galloping at great speed. At that moment, the dragon rose from the lake, breathing fire, and was about to eat the princess, when George raised his sword and killed the dragon.

The legend says that a rosebush grew from the place where the dragon's blood fell. When George returned to the village with the princess, the villagers all cheered. The king declared, “George, you are a hero and we will have no more problems from that horrible dragon!”

And they all lived happily ever after.

Today, the story of George's bravery is remembered and George is known as the patron saint of many countries, including England. We celebrate St. George's Day on April 23<sup>rd</sup>.

Can you find the flag of St. George at the edge of the mosaic panel?

Can you find the rosebush in the mosaic of St. George (bottom right)?

## Curriculum Links KS1

### **RE Links**

- Celebrations, Symbols and Visiting places of worship

### **History Links**

- place events and objects in chronological order
- use common words and phrases relating to the passing of time
- identify differences between ways of life at different times
- identify different ways in which the past is represented
- find out about the past from a range of sources of information
- ask and answer questions about the past
- select from knowledge of history and communicate those ideas in a variety of ways

### **Literacy Links**

- Make comments
- Listen to others' reactions
- Ask questions to clarify their understanding
- Present drama or stories to others
- Use the internet to obtain information about a church building and religious teachings and ideas

### **Geography Links**

- Express their own views about people, places and environments
- Identify and describe what places are like

### **PSHE Links**

- Share their opinions on things that matter to them and explain their views in preparing to take an active role as a citizen

### **Art & Design Links**

- Record from first hand observation
- Represent observations, ideas and feelings to design and make images and artefacts
- Look at the work of artists, craftspeople and designers from different times

### **Science**

- materials and their properties
- materials used for building the church